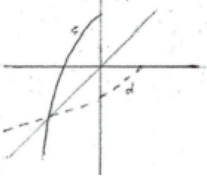
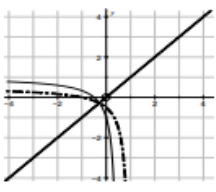


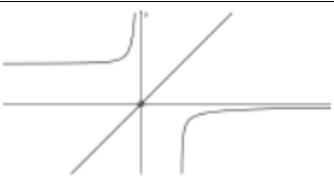
Revision – Unit2 Functions

(5 types of questions)

1-Type of Functions

(a)	Obtain $b=2$ and $c=\frac{3}{2}$	B1		Nov 2024 /11/Q1 1
	Obtain $\frac{15}{2}-2\left(x-\frac{3}{2}\right)^2$	B1		
	State range is $y \leq \frac{15}{2}$ or $f(x) \leq \frac{15}{2}$ with \leq given or clearly implied (not $<$)	B1 FT	Following <i>their</i> value of a .	
		3		
(b)	State that reflection is in x -axis	B1	Accept transformations in any order.	
	State or imply that translation is by $\begin{pmatrix} -\frac{3}{2} \\ \frac{15}{2} \end{pmatrix}$ or equivalent	B1 FT	Following <i>their</i> values of a and c in part (a). Accept transformations in any order.	
(c)	Sketch the correct graph appearing in second and third quadrants only	2 B1		
	State that each y -value is associated with a single x -value or equivalent	B1	Accept passes the horizontal line test. Ignore passes the vertical line test.	
		2		
(d)	Sketch the correct graph with suitable labelling to distinguish the two curves	B1	Appearing in third and fourth quadrants only.	
	Draw the line $y=x$	B1	See above; no need to label the line.	
	Attempt correct process for finding the inverse function	M1	Allowing use of \pm and y so far.	
	Obtain $\frac{3}{2}-\sqrt{\frac{15}{4}-\frac{1}{2}x}$ or equivalent	A1	Must involve x at the conclusion.	
	4			
(a)(i)	$[f(-1)]=\frac{1}{3}$	B1	Condone 0.333.	Nov 2024 /12/ Q5
		1		
(a)(ii)		B1	For showing the correct mirror line.	
		B1	For correct shape: the curves should intersect in the first square in the third quadrant. To the left of the point of intersection, the reflection is below the original and crosses the x -axis. To the right of the point of intersection, the reflection is to the right the original.	
		2		

(a)(iii)	$\frac{2x+1}{2x-1} = y \Rightarrow 2x+1 = y(2x-1)$	M1*	Equating y to the given function and clearing of fractions. x and y may be interchanged at this stage.
	$2xy - 2x = y + 1$	DM1	Condone \pm errors during simplification.
	$\frac{x+1}{2(x-1)}, \frac{-x-1}{2-2x}$	A1	Allow ' f^{-1} ' or ' $y =$ ' but NOT ' $x =$ ', nor fractions within fractions.
	[Domain of f^{-1} is] $x < 1$	B1	Accept $-\infty < x < 1$ or $(-\infty, 1)$, condone $[-\infty, 1)$.
	Alternative Method for Question 5(a)(iii)		
	$y = 1 + \frac{2}{2x-1} \Rightarrow y-1 = \frac{2}{2x-1}$	M1*	Equating y to the given function after division by $2x-1$. Isolating the term in x . x and y may be interchanged at this stage.
	$2x = \frac{2}{y-1} + 1$	DM1	Condone \pm errors during simplification.
$\frac{1}{x-1} + \frac{1}{2}$	A1	OE Allow ' f^{-1} ' or ' $y =$ ' but NOT ' $x =$ ', nor fractions within fractions.	
[Domain of f^{-1} is] $x < 1$	B1	Accept $-\infty < x < 1$ or $(-\infty, 1)$, condone $[-\infty, 1)$.	
	4		
b)	$gf\left(\frac{1}{4}\right) = -7$	B1	
	$\frac{2x+1}{2x-1} = -7$	M1	Equating $\frac{2x+1}{2x-1}$ to their $gf\left(\frac{1}{4}\right)$.
	$[x =] \frac{3}{8}$	A1	OE
	Alternative solution for Question 5(b)		
	$gf\left(\frac{1}{4}\right) = -7$	B1	
	$x = f^{-1}(-7)$	M1	$x = f^{-1}\left(\text{their } gf\left(\frac{1}{4}\right)\right)$
	$[x =] \frac{3}{8}$	A1	OE
	3		

(a)	$3(x-2)^2 + 2$ or $a = -2, b = 2$	B1 B1		Nov 2024 /13/Q8	
		2			
(b)	2 or $k = 2$ or $k \geq 2$	B1 FT	FT on <i>their a</i> . Do not accept $x = 2$ or $x \geq 2$.		
		1			
(c)	$3(x-2)^2 + 14 - 12 = y \Rightarrow (x-2)^2 = \frac{y-2}{3}$	M1	Using <i>their</i> completed square form.		
	$x = [\pm] \sqrt{\frac{y-2}{3}} + 2$	DM1			
	$f^{-1}(x) = \sqrt{\frac{x-2}{3}} + 2$	A1	OE, e.g. $y = \frac{\sqrt{3x-6}}{3} + 2$.		
		3			
d)	Finding $f^{-1}(29)$ [= 5]	M1	Or solving $f(x) = 29$ [using <i>their</i> completed square form, OE].		
	Finding f^{-1} (<i>their</i> 5)	M1	Or solving $f(x) = \textit{their}$ 5.		
	$x = 3$	A1	If using $f(x)$ method, $x = 1$ must be discarded.		
	Alternative solution for Question 8(d)				
	$3(3(x-2)^2 + 2) - 2)^2 + 2 = 29$ using <i>their</i> completed square form	M1	Or $3(3x^2 - 12x + 14)^2 - 12(3x^2 - 12x + 14) + 14 = 29$. Allow if the '= 29' appears later in the working.		
	Solving as far as $9(x-2)^4 = 9$ or $x^2 - 4x + 3 = 0$	DM1	OE Or $[27](x^4 - 8x^3 + 24x^2 - 32x + 15) = 0$.		
	$x = 3$ only	A1	WWW Only dependent on the first M1.		
	3				
(b)	Obtaining $(3(5x-1) - 2)^2 + \textit{their}$ k	M1	May simplify and/or use k at this stage; k may have come from an inequality in (a).	Mar20 24 /12/Q9	
	Conclude $[fg(x)] \geq 8$ allow $[y] \geq 8$	A1 FT	OE Following <i>their</i> value of k ; must be \geq , not $>$. Allow an accurate written description.		
		2			
(c)	State $g^{-1}(x) = \frac{1}{5}(x+1)$	B1	OE $\frac{1}{5}(x+1)$ must be indicated as the inverse.		
	$[h(x)] = 7x + 4$	B1 B1	If $7x + 4$ only, it must be clear that this is $h(x)$.		
		3			
(a)		B1	For curve in correct quadrant.	May20 24 /11/Q6	
		B1	Fully correct including line $y = x$. Horizontal asymptote closer to x axis than vertical asymptote is to y axis.		
		2			

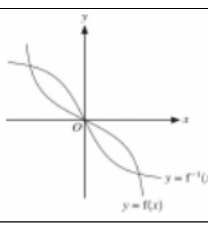
(b)	$x = \frac{2}{y^2} + 4$ leading to $y^2(x-4) = 2$ or $y^2 = \frac{2}{(x-4)}$	M1	Allow x and y swapped around.	May20 24 /12/Q4
	$y^2 = \frac{2}{(x-4)}$ leading to $y = [\pm]\sqrt{\frac{2}{x-4}}$ or $x = [\pm]\sqrt{\frac{2}{y-4}}$	M1		
	$[f^{-1}(x)] = -\sqrt{\frac{2}{x-4}}$	A1		
		3		
(c)	$[x] = -2$	B1		
		1		
(d)	Because f^{-1} is always negative and f is always positive or curves do not intersect	B1	Accept other correct answers e.g. ' f is only defined for positive values of x and f^{-1} is only defined for negative values of x ' or 'domains do not overlap' or 'the y values cannot be the same' or 'the x values cannot be the same'.	
		1		
(a)	$[f^{-1}(x)] = (x+1)^2$	B1	ISW Condone ' $y =$ '.	
		1		
(b)	$0 < g(x) \leq \frac{1}{2}$ or $g(x) > 0$ and $g(x) \leq \frac{1}{2}$ or $\left(0, \frac{1}{2}\right]$	B1	Do not allow $g(x) > 0, g(x) \leq \frac{1}{2}$. Do not allow $g(x) > 0$ or $g(x) \leq \frac{1}{2}$. Condone g or y in place of $g(x)$.	
	g^{-1} does not exist because it is one to many or g^{-1} does not exist because it is not one to one. Or g^{-1} does not exist because g is not one to one or g^{-1} does not exist because g is many to one or g^{-1} does not exist because g fails the horizontal line test.	B1	g^{-1} can be replaced by 'It' throughout. A correct statement followed by any further incorrect explanation can be awarded B1.	
(c)	$f\left(\frac{25}{16}\right) = \frac{1}{4}$	2	B1 SOI	
	$\frac{1}{(\sqrt{x}-1)^2+2} = \frac{1}{4}$	M1	Equating $\frac{1}{(\sqrt{x}-1)^2+2}$, or <i>their</i> 'simplified' version, to <i>their</i> $f\left(\frac{25}{16}\right)$.	
	$\left[(\sqrt{x}-1)^2+2=4\right]$ leading to $\sqrt{x}-1=\sqrt{2}$ leading to $x=(1\pm\sqrt{2})^2$ Or $\left[x-2\sqrt{x}+1+2=4\right]$ leading to $x-2\sqrt{x}-1=0$ leading to $x=(1\pm\sqrt{2})^2$ Or $\left[x-1=2\sqrt{x}\right]$ leading to $x^2-6x+1=0$ leading to $x=\frac{6\pm\sqrt{36-4}}{2}$	A1	Simplification as far as $x = \dots$ Allow just + in the results because - can be disregarded at this stage. Can be implied by the final answer. Note: $x = 1 \pm \sqrt{2}$ scores A0.	
	$3+2\sqrt{2}$	A1	Must discount the solution $3-2\sqrt{2}$.	
		4		

				May20 24 /13/ Q11
(a)	Express $f(x)$ as: $a - (x - 3)^2$ or $a - (3 - x)^2$ where $a = \pm 19$ or ± 1	M1	OE If the form $-f(x) = (x^2 - 6x - 10)$ is used the form must be returned to $f(x) = \dots$ Completed square form must give $-x^2$. Answers must come from completion of the square (not calculus or graphs).	
	$19 - (3 - x)^2$ or $19 - (x - 3)^2$	A1	OE	
	$f(x) \leq 19$ or $y \leq 19$ with \leq , not $<$ or $-\infty < f(x) \leq 19$ or $-\infty \leq f(x) \leq 19$ or $(-\infty, 19]$ or $[-\infty, 19]$	A1 FT	Using <i>their</i> constant following the award of M1. SC B1 answer only or answer from a method not involving completion of the square.	
		3		
(b)	$g^{-1}(x) = \frac{1}{4}(x - k)$	B1		
	$g^{-1}f(x) = \frac{1}{4}(10 + 6x - x^2 - k) = 4x + k$	M1	OE May use <i>their</i> completed square form for $f(x)$.	
	Simplify the quadratic equation obtained from $g^{-1}f(x) = g(x)$ provided k is present and apply $b^2 - 4ac = 0$ to this quadratic equation	*M1	Expect $x^2 + 10x - 10 + 5k = 0$.	
	Obtain $100 - 4(5k - 10) = 0$ and hence $k = 7$	A1		
	Use <i>their</i> k to form and solve a quadratic in x	DM1	Allow if <i>their</i> quadratic has two solutions.	
	$(-5, -13)$ only	A1	SC B1 if no method seen.	
	Alternative Method for first 4 marks			
	State $f(x) = gg(x)$	(B1)		
	$gg(x) = 16x + 5k$	(M1)		
	Apply $b^2 - 4ac = 0$ to quadratic equation obtained from $f(x) = gg(x)$	(*M1)	Provided k is present.	
	$100 - 4(5k - 10) = 0$ and hence $k = 7$	(A1)		
		6		
	Stretch: $(2x)^2 - 2(2x) + 5$ or $(x - 1)^2 + 4$ leading to $(2x - 1)^2 + 4$	M1	Replacing x by $2x$.	Mar20 24 /13/ Q2
Reflection: $(-2x)^2 - 2(-2x) + 5$ or $(-2x - 1)^2 + 4$	M1	Replacing x by $-x$. FT on <i>their</i> stretch.		
Stretch: $3\{(-2x)^2 - 2(-2x) + 5\}$ or $3\{(-2x - 1)^2 + 4\}$	M1	Multiplying the whole function by 3. FT on <i>their</i> (stretch plus reflection).		
$12x^2 + 12x + 15$	A1			
	4			

2- The Domain and Range of a function

(a)	$[y] \leq -1$	B1	Accept f or $f(x) \leq -1$, $-\infty < y \leq -1$, $(-\infty, -1]$. Do not accept $x \leq -1$.	Mar2023 /12/ Q9
		1		
(b)	$y = -3x^2 + 2$ rearranged to $3x^2 = 2 - y$, leading to $x^2 = \frac{2-y}{3}$ or $y^2 = \frac{2-x}{3}$	M1		
	$x = [\pm] \sqrt{\frac{2-y}{3}} \rightarrow [f^{-1}(x)] = \{-\} \left\{ \sqrt{\frac{2-x}{3}} \right\}$	A1 A1	A1 for minus, A1 for $\sqrt{\frac{2-x}{3}}$, allow $-\sqrt{\frac{x-2}{-3}}$.	
(c)	$fg(x) = -3(-x^2 - 1)^2 + 2$	M1	SOI expect $-3x^4 - 6x^2 - 1$.	
	$gf(x) = -(-3x^2 + 2)^2 - 1$	M1	SOI expect $-9x^4 + 12x^2 - 5$.	
	$fg(x) - gf(x) + 8 = 0$ leading to $6x^4 - 18x^2 + 12 [=0]$	A1	OE	
	$[6](x^2 - 1)(x^2 - 2) [=0]$ or formula or completion of the square	M1	Solving a 3-term quadratic equation in x^2 must be seen.	
	$x = -1, -\sqrt{2}$ only these two solutions	A1	Allow $-\sqrt{1}$, $-1.41[4]$ Answers only SC B1 .	
		5		
Stretch: $(2x)^2 - 2(2x) + 5$ or $(x-1)^2 + 4$ leading to $(2x-1)^2 + 4$		M1	Replacing x by $2x$.	Mar 2023 /12/ Q2
Reflection: $(-2x)^2 - 2(-2x) + 5$ or $(-2x-1)^2 + 4$		M1	Replacing x by $-x$. FT on <i>their</i> stretch.	
Stretch: $3\{(-2x)^2 - 2(-2x) + 5\}$ or $3\{(-2x-1)^2 + 4\}$		M1	Multiplying the whole function by 3. FT on <i>their</i> (stretch plus reflection).	
$12x^2 + 12x + 15$		A1		
		4		
(a)	Three points at the bottom of their transformed graph plotted at $y = 2$	B1	All 5 points of the graph must be connected.	Nov2022 /12/ Q5
	Bottom three points of \wedge at $x = 0, x = 1$ & $x = 2$	B1	Must be this shape.	
	All correct	B1	Condone extra cycles outside $0 \leq x \leq 2$.	
		3	SC: If B0 B0 scored, B1 available for \wedge in one of correct positions or all 5 points correctly plotted and not connected or correctly sized shape in the wrong position.	
(b)	$[g(x) =] f(2x) + 1$	B1 B1	Award marks for their final answer as follows: $f(2x)$ B1, + 1 B1. Condone $y =$ or $f(x) =$.	
(a)	$[f(x)] = \{-2(x+2)^2\} - \{5\}$	B1 B1		Nov2022 /13/ Q2
		2		
(b)	$[f(x)] < -7$	B1	Allow $y < -7, < -7, (-\infty, -7)$ or less than -7 $-\infty \{f(x) \{ -7, -7 \} f(x) \} - \infty, f < -7$	
		1		
(c)	$y = -2(x+2)^2 - 5 \rightarrow (x+2)^2 = \frac{-(y+5)}{2}$	M1	Operations correct. Allow sign errors. FT <i>their</i> quadratic from (a).	
	$x = [\pm] \sqrt{\frac{-(y+5)}{2}} - 2$	M1	Operations correct. Allow sign errors. FT <i>their</i> quadratic from (a).	
	$[f^{-1}(x)] = -2 - \sqrt{\frac{-(x+5)}{2}}$ or $-2 - \sqrt{\frac{(x+5)}{2}}$	A1	Allow $[f^{-1}(x)] = -2 - \sqrt{\frac{x+5}{-2}}$.	
		3		

)(a)	$x \neq 1$ or $x < 1$, $x > 1$ or $(-\infty, 1), (1, \infty)$ $[x \in \mathbb{R}]$	B1	Must be x not $f^{-1}(x)$ or y . Do not accept $1 < x < 1$.	June2022 /12/ Q10
		1		
	$y = \frac{2x+1}{2x-1}$ leading to $(2x-1)y = 2x+1$ leading to $2xy - y = 2x+1$	*M1	Setting $y =$, removing fraction and expanding brackets.	
	$2xy - 2x = y+1$ leading to $2x(y-1) = y+1$ leading to $x = \frac{y+1}{2(y-1)}$	DM1	Reorganising to get $x =$. Condone \pm sign errors only.	
)(b)	$[f^{-1}(x)] = \frac{x+1}{2(x-1)}, \frac{x+1}{x-1} \times \frac{1}{2}$ or $\frac{1}{x-1} + \frac{1}{2}$	A1	OE. Must be in terms of x . Do not allow $\frac{x+1}{x-1} + 2$.	
		3		
)(c)	$(\text{their } f^{-1}(3))$ leading to $(\text{their } f^{-1}(3))^2 + 4$ $[f^{-1}(3) = 1, 1+4 =]$	M1	Correct order of operations and substitution of $x = 3$ needed.	
	5	A1		
		2		
)(d)	Sight of 'not one to one' or 'many to one' or 'one to many'	B1	Any reason mentioning 2 values, or + and —, such as: square root gives 2 values or horizontal line test crosses curve twice or 2 values because of turning point or 2 values because it is a quadratic.	
		1		
)(e)	$f(x) = 1 + \frac{2}{2x-1} = \frac{2x-1}{2x-1} + \frac{2}{2x-1} = \frac{2x+1}{2x-1}$	B1	AG Do not condone equating expressions and verification.	
	$f'(x) = -4(2x-1)^{-2}$ or $2(2x-1)^{-1} + \{-(-2x+1)2(2x-1)^{-2}\}$ or $\frac{(2x-1)2-2(2x+1)}{(2x-1)^2}$	*M1	For $k(2x-1)^{-2}$ and no other terms or correct use of the product or quotient rule then ISW.	
	Gradient $m = -4$	A1	Differentiation must have clearly taken place.	
	Equation of tangent is $y - 3 = -4(x - 1)$ $[\Rightarrow y = -4x + 7]$	DM1	Using $(1, 3)$ in the equation of a line with <i>their</i> gradient.	
	Crosses axes at $(\frac{7}{4}, 0)$ and $(0, 7)$	A1 FT	SOI from <i>their</i> straight line or by integration from 0 to <i>their</i> $7/4$.	
	[Area =] $\frac{49}{8}$	A1	OE e.g. 6.13 AWRT. If M0 A0 DM0, SC B2 available for correct answer.	
	6			
(b)	{Translation} $\begin{pmatrix} \{2\} \\ \{3\} \end{pmatrix}$ OR {Stretch} {y direction} {factor 2}	B2,1,0	B2 for fully correct, B1 with two elements correct. {} indicates different elements.	Mar2022 /12/ Q5
	{Stretch} {y direction} {factor 2} OR {Translation} $\begin{pmatrix} \{2\} \\ \{6\} \end{pmatrix}$	B2,1,0	B2 for fully correct, B1 with two elements correct. {} indicates different elements.	
		4		
(b)	$[k =] 2$	B1	Allow $[x] \leq 2$.	Nov2021 /11/ Q8
		1		

(c)	[Range is] $[y] \leq -13$	B1	Allow $[f(x)] \leq -13$, $[f] \leq -13$ but NOT $x \leq -13$.	
		1		
(d)	$y = -3(x-2)^2 + 14$ leading to $(x-2)^2 = \frac{14-y}{3}$	M1	Allow $\frac{y-14}{-3}$. Allow 1 error in rearrangement if x, y on opposite sides.	
	$x = 2(\pm)\sqrt{\frac{14-y}{3}}$	A1	Allow $\frac{y-14}{-3}$.	
	$[f^{-1}(x)] = 2 - \sqrt{\frac{14-x}{3}}$	A1	OE. Allow $\frac{x-14}{-3}$. Must be x on RHS; must be negative square root <u>only</u> .	
Alternative method for question 8(d)				
	$x = -3(y-2)^2 + 14$ leading to $(y-2)^2 = \frac{14-x}{3}$	M1	Allow $\frac{x-14}{-3}$. Allow 1 error in rearrangement if x, y on opposite sides.	
	$= 2(\pm)\sqrt{\frac{14-x}{3}}$	A1	Allow $\frac{x-14}{-3}$.	
	$[f^{-1}(x)] = 2 - \sqrt{\frac{14-x}{3}}$	A1	OE. Allow $\frac{x-14}{-3}$. Must be x on RHS; must be negative square root <u>only</u> .	
		3		
(e)	$[g(x)] = \{-3(x+3-2)^2\} + \{14+1\}$	B2, 1, 0	OR $\{-3(x+3)^2\} + \{12(x+3)\} + \{3\}$	
	$g(x) = -3x^2 - 6x + 12$	B1		
		3		
(a)	$f(5) = [2]$ and $f(\text{their } 2) = [5]$ OR $ff(5) = \begin{bmatrix} 2+3 \\ 2-1 \end{bmatrix}$ OR $\frac{x+3}{x-1} + 3$ and an attempt to substitute $x=5$. OR $\frac{x-1}{x+3} - 1$	M1	Clear evidence of applying f twice with $x=5$.	Nov2021 /12/ Q3
	5	A1		
(b)	$\frac{x+3}{x-1} = y \Rightarrow x+3 = xy-y$ OR $\frac{y+3}{y-1} = x \Rightarrow y+3 = xy-x$	*M1	Setting $f(x) = y$ or swapping x and y , clearing of fractions and expanding brackets. Allow \pm sign errors.	
	$xy-x = y+3 \Rightarrow x = \frac{y+3}{y-1}$ OE OR $y+3 = xy-x \Rightarrow y = \left[\frac{x+3}{x-1}\right]$ OE	DM1	Finding x or $y =$. Allow \pm sign errors.	
	$[f^{-1}(x) \text{ or } y] = \frac{x+3}{x-1}$	A1	OE e.g. $1 + \frac{4}{x-1}$ etc. Must be a function of x , cannot be $x =$.	
		3		
(a)		B1	A reflection of the given curve in $y=x$ (the line $y=x$ can be implied by position of curve).	Nov2021 /13/ Q6
		1		

(b)	$y = \frac{-x}{\sqrt{4-x^2}}$ leading to $x^2 = y^2(4-x^2)$	*M1	Squaring and clearing the fraction. Condone one error in squaring $-x$ or y	
	$x^2(1+y^2) = 4y^2$	DM1	OE. Factorisation of the new subject with order of operations correct. Condone sign errors.	
	$x = (\pm) \frac{2y}{\sqrt{1+y^2}}$	DM1	$x = (\pm) \sqrt{\left(\frac{4y^2}{1+y^2}\right)}$ OE is acceptable for this mark. Isolating the new subject. Order of operations correct. Condone sign errors.	
	$f^{-1}(x) = \frac{-2x}{\sqrt{1+x^2}}$	A1	Selecting the correct square root. Must not have fractions in numerator or denominator.	
		4		
(c)	1 or $a=1$	B1	Do not allow $x=1$ or $-1 < x < 1$	
		1		
(d)	$[fg(x) = f(2x)] \frac{-2x}{\sqrt{4-4x^2}}$	B1	Allow $\frac{-2x}{\sqrt{4-(2x)^2}}$ or any correct unsimplified form.	
	$fg(x) = \frac{-x}{\sqrt{1-x^2}}$ or $\frac{-x}{1-x^2} \sqrt{1-x^2}$ or $\frac{x}{x^2-1} \sqrt{1-x^2}$	B1	Result of cancelling 2 in numerator and denominator.	
		2		
				Nov2021 /13/ Q6

3- Inverse Functions

4-Composite Functions

5- Transformations of functions

